



futures | Professional Practice Training Calendar 2024 May-Dec

Date / Length	Title	Content / Summary	Suitable for		Format				Presented by / contact:
			Novice	Advanced	Face to Face (Location)	Online	Webinar (Pre-recorded)	On request (min. numbers may apply)	
19 June (Full Day)	Interprofessional Introduction to Clinical Education workshops	An introductory workshop in an interprofessional format developed in response to the identified needs of new clinical educators. The workshop is suitable for new educators currently engaged in or seeking to engage in the supervision of students.	✓		Brisbane	✓	X	X	UQ
20 June (½ day)	OT specific - Introductory skills for practice educators	Includes rating student performance using the Student Placement Evaluation Form - Revised Second Edition (SPEF-R2), facilitating student learning and clinical reasoning.	✓		Brisbane	✓	X	✓	UQ
4 July (½ day)	Placement Essentials: Establishing & Maintaining a Quality Placement	An introduction to practice education for new supervisors or for those who would like to update their knowledge and skills. Aims to provide a general overview of requirements and expectations for practice educators.	✓		X	✓	X	✓	JCU
11 July (1/2 day)	Facilitating solutions to challenges in learning	Identifying a range of learning challenges - recognising the signs Acknowledging common challenges in clinical education such as: - Cultural and Linguistic Diversity (CALD) - Cognitive processing /skill development - not progressing towards the required standard - Learners with special considerations - Resources and tools to manage a range of challenges		✓	Brisbane	X	X	X	UQ

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11 July (1/2 day)	Facilitating clinical reasoning in professional practice	The importance of clinical reasoning to learner success The characteristics of clinical reasoning processes in the health professions Processes for facilitating student clinical reasoning on placement Ways to implement the processes in collaboration with the student		✓	Brisbane	X	X	X	UQ
4 Sept, 18 Sept 2024 (series of 3x 1 hr workshops)	Preparing to support quality OT placement experiences	Part 1 of an introduction to practice education workshop targeting new educators. The session will focus on setting & managing expectations, establishing & scaffolding learning goals, & effective feedback.	✓			✓	X	✓	BU
Pre-recorded webinar (1 ½ hours) <link>	The ABC of hosting and supervising Occupational Therapy Students (Recorded August 2022)	How to develop and prepare for an occupational therapy student placement including considerations for pre placement tasks ensuring the placement can afford opportunities to achieve required learning outcomes and how to structure weekly timetables to ensure your department/facility can benefit from hosting a student	✓	✓	X	X	✓ <link>	X	ACU
Pre-recorded webinar (1 ½ hours) <link>	Facilitating Fantastic OT Student Placements in the Private Sector (Recorded October 2022)	Opportunities and challenges that hosting OT students placements in the private / NDIS setting has. Strategies on how to best address these to create sustainable, quality and productive placement experiences for all stakeholders.	✓	✓	X	X	✓ <link>	X	ACU

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Arranged on REquest (1-2 hours)	Maximising success Foundations for quality student placements (Recorded August 2022)	This interactive workshop is for any occupational therapist seeking contemporary strategies on how to provide a quality professional practice opportunity for OT students.	✓	✓	As requested	✓	✗	✓	ACU
Pre-recorded webinar + Resources (1hour) <link>	Supporting the anxious student in the clinical practice environment (Recorded September 2023)	This webinar covered how to provide a quality professional practice opportunity for OT students who experience anxiety and how this can be supported in the clinical practice environment.	✓	✓	✗	✗	✓ <link>	✗	ACU
Arranged on Request (½ day)	Placement Essentials: Establishing & Maintaining a Quality Placement	An introduction to practice education for new supervisors or for those who would like to update their knowledge and skills. Aims to provide a general overview of requirements and expectations for practice educators	✓		Townsville	✓	✗	✓	JCU
Arranged on Request (3hrs)	Evaluation and Feedback Using the SPEF-R2	In-depth information relating to evaluating student performance and providing effective feedback through accurate utilisation of the SPEF-R2	✓	✓	Townsville	✓	✗	✓	JCU
Arranged on Request (2.5hrs)	Managing At-Risk Students on Placement	This workshop provides more in-depth information relating to managing student performance on placement	✓	✓	Townsville	✓	✗	✓	JCU
Arranged on request	Introductory and/or advanced skills and knowledge for practice educators	Session content, dates and length tailored to suit individual / site needs regarding practice education skills and knowledge, placement planning, resources etc	✓	✓		✓	✓	✓	USC

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Arranged on request	Introductory and/or advanced skills and knowledge for practice educators	Session content, dates and length tailored to suit individual / site needs regarding practice education skills and knowledge, placement planning, resources etc	✓	✓		✓	✓	✓	SCU
Arranged on request	Introductory and/or advanced skills and knowledge for practice educators	Session content, dates and length tailored to suit individual / site needs regarding practice education skills and knowledge, placement planning, resources etc	✓	✓	Bundaberg Rockhampton	✓	X	✓	CQU
Arranged on request	Preparing to support quality OT placement experiences	Dates and content tailored to the needs of the placement site. Learning outcomes to be focused on supporting practice education.	✓	✓	Gold Coast	✓	X	✓	BU
Arranged on request	Introductory and/or advanced skills and knowledge for practice educators	Session content, dates and length tailored to suit individual / site needs regarding practice education skills and knowledge, placement planning, resources etc	✓	✓	Toowoomba Ipswich	✓		✓	UniSQ
Online Module (4 hours) < link >	Three Rivers DRH Rural Clinical Placements - How to grow your own	This online / self paced module covers topics such as supervision practices, enhancing the rural experience, creating a best practice clinical learning environment, developing cultural awareness and sensitivity, challenging conversations and self-care for clinicians	✓	✓	X	✓	X	X	Charles Sturt University

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OT Futures is an Australian industry collaborative made-up of University Occupational Therapy education programs, health service providers and industry stakeholders. We strive to integrate professional leadership among universities, professional bodies, major employers and individual occupational therapists to progress quality and sustainability of the occupational therapy profession.

For additional information and resources go to: W: www.otfutures.com E: info@otfutures.com

To subscribe to the OT Futures Mailing List < [here](#) >

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