



# futures | Professional Practice Training Calendar 2025

**OT Futures** is an Australian industry collaborative made-up of University Occupational Therapy education programs, health service providers and industry stakeholders. We strive to integrate professional leadership among universities, professional bodies, major employers and individual occupational therapists to progress quality and sustainability of the occupational therapy profession.

Date / Length	Title	Content / Summary	Suitable for		Format				Presented by / contact:	
			Novice	Advanced	Face to Face (Location)	Online	Webinar (Pre-recorded)	On request (min. numbers may apply)		
<b>SCHEDULED WORKSHOPS</b>										
15 Jan, 5 Feb & 26 Feb 2025 (3 x 1hr workshops)	<b>Preparing to support quality OT placement experiences</b>	Part 1 of an introduction to practice education workshop targeting new educators. The session will focus on setting & managing expectations, establishing & scaffolding learning goals, & effective feedback.	✓			✓	X	✓	BU	
15 January (½ day)	<b>Placement Essentials: Establishing &amp; Maintaining a Quality Placement</b>	An introduction to practice education for new supervisors or for those who would like to update their knowledge and skills. Aims to provide a general overview of requirements and expectations for practice educators.	✓		Townsville (online only)	✓	X	✓	JCU	
6 February (Full Day)	<b>Interprofessional Introduction to Clinical Education workshops</b>	An introductory workshop in an interprofessional format developed in response to the identified needs of new clinical educators. The workshop is suitable for new educators currently engaged in or seeking to engage in the supervision of students.	✓		Brisbane		X	X	UQ	


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<b>SCHEDULED WORKSHOPS</b>										
12 February (½ day)	<b>Facilitating solutions to challenges in learning</b>	Identifying a range of learning challenges - recognising the signs Acknowledging common challenges in clinical education such as: - Cognitive processing /skill development - not progressing towards the required standard - Learners with special considerations - Resources and tools to manage a range of challenges		✓	Brisbane	X	X	X	UQ	
12 February (½ day)	<b>Facilitating clinical reasoning in professional practice</b>	The importance of clinical reasoning to learner success The characteristics of clinical reasoning processes in the health professions Processes for facilitating student clinical reasoning on placement Ways to implement the processes in collaboration with the student		✓	Brisbane	X	X	X	UQ	
20 February (full day)	<b>Interprofessional Educator Workshop: Introduction to Student Supervision</b>	IPL morning session - Best Practice Clinical Education - Models of Education & Supervision - Effective Feedback - Reflective Practice - Working with Students in Difficult Circumstances OT afternoon session - Theory to Practice - SPEF-R2	✓		Gold Coast	✓	X	X	GU	


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<b>SCHEDULED WORKSHOPS</b>									
June/July Date TBC (full day)	<b>Interprofessional Introduction to Clinical Education workshops</b>	An introductory workshop in an interprofessional format developed in response to the identified needs of new clinical educators. The workshop is suitable for new educators currently engaged in or seeking to engage in the supervision of students.	✓		Brisbane	✓	X	X	UQ
June/July DATE TBC (½ day)	<b>OT specific - Introductory skills for practice educators</b>	Includes rating student performance using the Student Placement Evaluation Form - Revised Second Edition (SPEF-R2), facilitating student learning and clinical reasoning.	✓		Brisbane	✓	X	✓	UQ
July (TBC) (3hrs)	<b>Evaluation and Feedback Using the SPEF-R2</b>	In-depth information relating to evaluating student performance and providing effective feedback through accurate utilisation of the SPEF-R2	✓	✓	Townsville (online only)	✓	X	✓	JCU
10 Sept, 26 Sept & 15 Oct 2025 (series of 3 x 1hr workshops)	<b>Preparing to support quality OT placement experiences</b>	Part 1 of an introduction to practice education workshop targeting new educators. The session will focus on setting & managing expectations, establishing & scaffolding learning goals, & effective feedback.	✓			✓	X	✓	BU
November/December (Date TBC) (8 hours)	<b>Introductory Interprofessional Workshop for Clinical Educators</b> (AM session: interdisciplinary; PM session: discipline specific)	CQUniversity Allied Health Programs are offering a free introductory interprofessional workshop targeting specific needs of clinical educators. Topics include what makes a successful placement, models of clinical education, role of feedback, how students learn and managing challenging situations.	✓	X	X	✓	X	✓	CQU


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<b>WORKSHOPS   ON REQUEST</b>									
Arranged on Request (½ day)	<b>Placement Essentials: Establishing &amp; Maintaining a Quality Placement</b>	An introduction to practice education for new supervisors or for those who would like to update their knowledge and skills. Aims to provide a general overview of requirements and expectations for practice educators	✓		Townsville	✓	X	✓	JCU
Arranged on Request (3hrs)	<b>Evaluation and Feedback Using the SPEF-R2</b>	In-depth information relating to evaluating student performance and providing effective feedback through accurate utilisation of the SPEF-R2	✓	✓	Townsville	✓	X	✓	JCU
Arranged on Request (2.5hrs)	<b>Managing At-Risk Students on Placement</b>	This workshop provides more in-depth information relating to managing student performance on placement	✓	✓	Townsville	✓	X	✓	JCU
Arranged on request	<b>Introductory and/or advanced skills and knowledge for practice educators</b>	Session content, dates and length tailored to suit individual / site needs regarding practice education skills and knowledge, placement planning, resources etc	✓	✓		✓	✓	✓	USC
Arranged on request	<b>Introductory and/or advanced skills and knowledge for practice educators</b>	Session content, dates and length tailored to suit individual / site needs	✓	✓		✓	✓	✓	SCU
Arranged on request (3hrs)	<b>Introductory and/or advanced skills and knowledge for practice educators</b>	Session content, dates and length tailored to suit individual / site needs regarding practice education skills and knowledge, placement planning, resources etc	✓	✓	Bundaberg Maryborough Hervey Bay Rockhampton	✓	X	✓	CQU


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<b>WORKSHOPS   ON REQUEST</b>									
Arranged on request	Preparing to support quality OT placement experiences	Dates and content tailored to the needs of the placement site. Learning outcomes to be focused on supporting practice education.	✓	✓	Gold Coast	✓	✗	✓	BU
Arranged on request	Introductory and/or advanced skills and knowledge for practice educators	Session content, dates and length tailored to suit individual / site needs regarding practice education skills and knowledge, placement planning, resources etc	✓	✓	Toowoomba Ipswich	✓		✓	UniSQ
<b>ONLINE LEARNING   PRE-RECORDED WEBINARS</b>									
Pre-recorded webinar (1.5hrs) <link>	Facilitating Fantastic OT Student Placements in the Private Sector (Recorded Oct 2022)	Opportunities and challenges that hosting OT students placements in the private / NDIS setting has.	✓	✓	✗	✗	✓ <link>	✗	ACU
Pre-recorded webinar + Resources (1hr) <link>	Supporting the anxious student in the clinical practice environment (Recorded Sept 2023)	Considerations and how to support OT students who experience anxiety in the clinical practice environment.	✓	✓	✗	✗	✓ <link>	✗	ACU
Pre-recorded webinar + Resources (1hr) <link>	Mastering Multi-Student Placements   The Collaborative Placement (Recorded Sept 2024)	Covers peer-assisted learning & the benefits of collaborative placements, key considerations for supporting reflective practice, managing group dynamics, and practical tips for managing logistics.	✓	✓	✗	✗	✓ <link>	✗	ACU
Pre-recorded webinar + Resources <link>	First Time and Emerging Supervisors [Nov 2024] < Recording link >	An introduction to practice education for new supervisors or for those who would like to update their knowledge and skills.	✓		As requested	✗	✓ < link >	✓	ACU

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<b>ONLINE LEARNING   PRE-RECORDED WEBINARS</b>									
Online Module (4 hours) < <a href="#">link</a> >	<b>Three Rivers DRH Rural Clinical Placements - How to grow your own</b>	This online / self paced module covers topics such as supervision practices, enhancing the rural experience, creating a best practice clinical learning environment, developing cultural awareness and sensitivity, challenging conversations and self-care for clinicians	✓	✓	X	✓	X	X	Charles Sturt University

## Don't see the right workshop for you? Contact us to discuss your needs!

We're happy to create tailored workshops or training sessions for you and your team and can deliver it either online or in person (if in our local areas).

### OT Futures Member Contact Details:

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